



Nighthawk News

[HTTP://NEWTOWN.NHS.SCHOOLDESK.NET](http://newtown.nhs.schooldesk.net)



JANUARY 5, 2015

SPECIAL POINTS OF INTEREST:

- **Mid-Term Exams: January 13-16; Early dismissal all exam days.**

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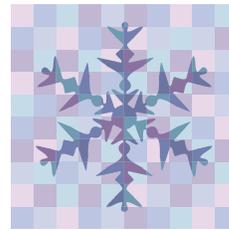
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Principal's Message

As we enter the New Year, it is appropriate to reflect on our accomplishments as educators and parents. Our staff continues to take pride in teaching students the literacy and thinking skills necessary for today's competitive world. As parents, take a moment to reflect on a recent article you might have read on-line, in a magazine, or local newspaper. Did you think about whether the issue the writer was presenting was accurate? Was he or she biased toward any one philosophy or group of people? What was left out of the argument? How reliable was the data? Was it misleading? These are the kinds of questions we want our high school students to ask themselves as they approach contemporary texts, images, and symbols in the modern world.

We continue to focus on our school-wide graduation standards in information literacy, oral and written communication, and problem-solving. In addition, our goal is to ensure students are engaging in critical thinking with both rigor and autonomy. These are the skills that will support our students in meeting the demands of college, career and life in the future. John Wilson, Chairperson, *Partnership for 21st Century Skills*

noted that, "High schools must be designed, organized and managed with a relentless focus on the results that matter in the 21st century."



In the coming New Year, we will continue to inspire each of our learners to think deeply about ideas issues relevant to the world in which they live, investigate and solve problems independently, demonstrate their creativity, use technology wisely, and communicate their ideas with logic, reason and clarity. By honing students' critical thinking and literacy skills through classroom instruction, students will be prepared and confident to interact with a wide variety of information and texts - literature, news, advertisements, artwork, film, graphs and data. For example, in social studies classes, students might engage in a Socratic discussion that explores how gender plays a role in the voting process. In math, students could evaluate publicized trends on SAT scores and create

a visual and written report to the Superintendent. Perhaps our science students will have the opportunity to research and evaluate a local case where forensic techniques proved useful in solving a high profile crime. Students in health classes might work in teams to expose the propaganda used in marketing dangerous fad diets (appropriate for a post-holiday assignment). The possibilities are limitless...

One thing is certain. Our greatest accomplishment as educators and parents occurs each time students demonstrate their passion for learning, continue to question what they still want to know and understand, work diligently to find answers, and graduate from Newtown High School with the skills that will help them change the world. Now that would be a Wonderful Life!

The staff and administration at Newtown High School hope that you had an enjoyable winter break and spent quality time with friends and family. Have a Happy and Healthy New Year!

Dr. Lorrie Rodrigue
Principal

Mid-Term Exams

Tuesday, January 13 Period 8 Exam 7:25 – 9:25
 Period 7 Exam 9:50 – 11:50

Wednesday, January 14 Period 6 Exam 7:25 – 9:25
 Period 5 Exam 9:50 – 11:50

Thursday, January 15 Period 4 Exam 7:25 – 9:25
 Period 3 Exam 9:50 – 11:50

Friday, January 16 Period 2 Exam 7:25 – 9:25
 Period 1 Exam 9:50 – 11:50

Buses will run a regular schedule for morning pick-up. Buses will do the afternoon run after the second exam, leaving NHS immediately following the second exam period, approximately 11:55am. **IMPORTANT: Afternoon bus routes will be combined – students may take a different bus home than the one they came to school on in the morning (drivers will inform riders in the morning)!**

Expectations:

- All students are expected to take exams at the times/dates established. Exceptions may only be granted through the principal.
- Only illness or other serious reasons will excuse students from exams and permit make-ups to be taken.
- Students who miss an exam are responsible for making arrangements with their teacher to make it up.
- Students are expected to remain in the exam setting for the duration of the exam period.

- Students are not required to be present in school during periods for which they do not have an exam.
- Students present in school, but not in an exam, are assigned to the cafeteria.
- The cafeteria will serve extended breakfast and will have grab and go salads and sandwiches served on exam days.
- Delays/cancellations of school because of inclement weather will move the exam schedule up accordingly: Cancellation of an exam day will cause those cancelled exams to be given the day we return. For example, if a snow day occurs on Tuesday when class 8 and 7 exams are taken, then when we return, students will take class 8 and 7 exams and class 6 and 5 exams will be taken the next day. A delayed opening on an exam day will cause the schedule to be changed as follows: first exam of the day will run from 9:45am to 11:45am and the second exam of the day will run from 12:00pm to 2:00pm (no lunch will be served).

Good Luck!

PTSA News

Please join us for our next PTSA meeting on Tuesday, February 3, 2015.

Listed below are the meeting dates for 2015 - please join us!

Tuesday, April 7
 Tuesday, June 2



Spotlight on Safe School Climate



CT Public Act 11-232: To create truly physically, emotionally, and intellectually safe and positive learning environments for every single school community member – student and adult alike.

Jo Ann Freiberg, PhD., from the State Department of Education, notes that “bully” and “bullying” are out.... “Mean” is a better concept. No one knows what “bullying” looks, feels, and sounds like; but everyone knows what “mean” looks, feels, and sounds like. So, if it’s mean ... intervene. When adults report mean behaviors, they describe the **behavior** – and do not give the **label**.

For students who would like to anonymously report instances of mean/cruel behaviors, “**Because I Care...**” boxes are located in the Media Center and in the School Counseling Office.

Please visit our [Safe School Climate](#) website on our home page under the Parents tab for additional information on promoting a positive school climate.

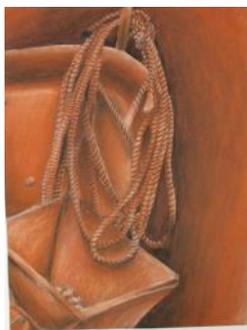
Kathy Boettner
 Asst. Principal

Art & Music Department News

The Talented Artists of NHS

Nearly 400 students are enrolled in the art courses at Newtown High School including Sculpture, Ceramics, Painting, Drawing, Mixed Media Design, and Art Portfolio. They follow a rich curriculum that teaches the skills associated with each medium.

Students develop their ideas through research, practice the appropriate techniques associated with their project, and keep journals describing the processes used in their creation. Here are examples of student work from the Ceramics and Drawing classes.



Michelle Hiscavich
Fine Arts Department Chair

NHS Students Selected for All-Eastern Honors Ensembles

More than 800 of the most musically talented high school students in the Eastern region of the United States have been selected to perform in the 2015 NAFME All-Eastern Honors Ensembles. Five students from Newtown High School are part of that prestigious group:

- Aimee Alexander – Trumpet**
- Madi Aug - Voice**
- Gemma Hyeon – Violin**
- Aidan Petershack – Voice**
- Kyle Watkins – Voice**

These exceptional students will prepare remarkably challenging music that they will perform under the leadership of prominent conductors in this biennial event. Students will spend three days rehearsing during the Eastern Division Conference of The National Association for Music Education to be held in Providence, Rhode Island in preparation for performances on April 11 and April 12, 2015.

The Honors Treble Chorus and Mixed Chorus will perform on Sunday, April 12, 2015 at 11:00 am. The Concert Band and Symphony Orchestra will perform on April 12, 2015 at 1:00 pm. Both concerts will be at the Veterans Memorial Auditorium in Providence, RI. For program and ticket information please visit www.nafme-eastern.org.

Congratulations to these talented and dedicated musicians.

2014-15 Western Region Music Festival Musicians Selected

Congratulations to 13 of Newtown High School's finest musicians for being accepted to participate in this year's Western Region Music Festival. Students were accepted based on an audition in which they had to demonstrate their musical abilities in the areas of intonation/note accuracy, rhythmic accuracy, tempo, tone, articulation, expression/interpretation, scales and sight-reading. Vocalists had to also demonstrate appropriate pronunciation and diction while jazz musicians had to include a demonstration of their ability to improvise. This year's festival will take place on January 16 and 17 at Trumbull High School (snow date Jan. 23-24).

BAND

- Ashley Gong - *Flute*
- Robin Rockwell - *Clarinet*
- Richie Sadlon - *Tenor Saxophone*
- Jordan Klein - *Trumpet*
- Matt Ingwersen - *Trumpet*
- Thomas Jensen - *Trombone*
- Bryce Doherty - *Trombone*

ORCHESTRA

- Gemma Hyeon - *Violin*
- Aimee Alexander - *Trumpet*

CHOIR

- Caitlyn Moss - *Alto*
- Charles Romano - *Tenor*
- Kyle Watkins - *Tenor*
- Aidan Petershack - *Bass*

JAZZ BAND

- Richie Sadlon - *Tenor Saxophone*
- Matt Ingwersen - *Trumpet*
- Thomas Jensen - *Trombone*

Science Department News

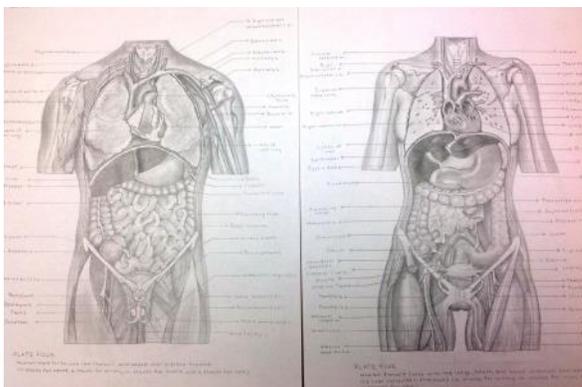
Anatomy Plate Drawing

In Mr. Kuroski's Anatomy & Physiology class, students are regularly required to produce *plate drawings*, detailed free-hand anatomical drawings of various areas in the body.

This year, senior [Jesse Sailer](#), a particularly skilled artist, produced what is possibly the best plate drawing Mr. K. has seen in his many years teaching this course. Not only does it show intricate anatomical detail, but it is also labeled in small, precise handwriting.

Jesse's is done entirely in pencil; every organ, tissue and sinew is rendered in stark detail, without the aid of color with which most students highlight their drawings.

Fabulous work by Jesse, and a testament to the quality of work Mr. K. gets from his students!



AP Chemistry

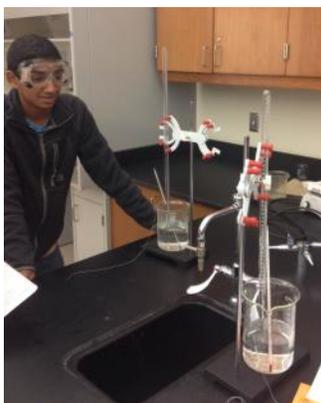
Students in AP Chemistry used their laboratory skills to experimentally determine the value of R, the Universal Gas Constant.

They took a piece of Magnesium metal (Mg), massed to the nearest 0.0001 gram, and placed it in a eudiometer (a 50 ml test tube marked in 0.1 ml graduations) with 3.0M hydrochloric acid (HCl) solution. The eudiometer was then filled with water so that no air bubbles were present. Students covered the open end of the eudiometer with their thumbs and inverted it into a 1000 ml beaker half-filled with water. Once the HCl sank down through the water to the Mg, the reaction started and produced bubbles of hydrogen. Because the bubbles can cause the Mg to float to the top of the eudiometer, the metal was tied to the bottom by a piece of thread.

When the reaction was complete (once the bubbles had stopped), students read the eudiometer, recorded the volume of gas generated, and took the temperature of the water. They used stoichiometry to start with the mass of Mg reacted and calculate the moles of hydrogen produced. Finally they took the barometric pressure in the room (and the eudiometer) and accounted for the vapor pressure of water (which is always present

when collecting gas over water). This gave them values for P, V, n, and T to use in the Ideal Gas Equation ($PV=nRT$) and enabled them to calculate R.

The true value of R is 0.0821 atm-L/mole-K, and the class average was 0.0844. Not too bad, though one group had a spot-on value of 0.0821... Nice!



Biotechnology & Genetics

Students in Dr. Berechid's Biotechnology class presented their research on a genetic disease. After explaining the disease's causes, effects, and treatment options, presenters took questions from their peers in the classroom.



For example, one student presented on Huntington's disease, which is caused by an autosomal dominant mutation.

Those afflicted can live to their 30's before the disease presents itself, so it is not uncommon for Huntington's patients to have children before showing the effects of the condition, and those children in turn have a 50% chance of getting the disease themselves.

After that presentation, Dr. Berechid's students had a robust discussion about whether they would want to get tested for the Huntington's gene if one of their parents had it. Students had passionate views on both sides of the question.

Wavelength Observations

Ms. Ramsey's chemistry students have been studying electrons, which have wavelike properties. When elements in a gaseous phase have electricity passed through them, they absorb energy (an *excited state*) and then return to their *ground state* by giving off light of specific wavelengths (colors). A familiar example of this property is the neon light, the red glow of which is a common urban sight.

These wavelengths can be viewed using a spectroscope that refracts light and breaks it



into its component colors. After looking at several tubes of gaseous elements, Ms. Ramsey took her students into the upper F-Wing lobby to view the colors hidden in the beautiful sunlight which fills that space in the afternoon.

Interestingly, sunlight produces a full spectrum of colors (a "rainbow"), but the light produced by elements like neon (*emission spectra*) is broken up into only a few wavelengths, as a result of the different but specific amounts of energy possessed by electrons in atoms.

Chris Canfield
Science Department Chair

College/Career Center Information

203-426-7679

Kitty Latowicki - College/Career Center Coordinator latowickik@newtown.k12.ct.us
 Peg Ragaini - School to Career Coordinator ragainip@newtown.k12.ct.us

The Career Center is open from 7:00 am-2:30 pm, Monday through Friday. To schedule an appointment with either Mrs. Ragaini or Mrs. Latowicki, please call 203-426-7679. Mrs. Latowicki has evening appointments, twice a month, until 6:00 pm, **by appointment only**. Please contact us if you require further information on anything written below.

The Career Center is a unique environment that has the resources to provide students with help in exploring their post-high school options and careers. It is located in the rear of the Counseling Office. We are committed to working with students to promote self-discovery through real world experiences. Our goal is to aid students in developing a plan for their future.

The Career Center has up-to-date information on colleges and careers. We have college and career software to assist students with choices for post-graduate plans.

Students can access college, financial aid or career websites during their free periods or after school in the Career Center. Our computers are also accessible for students to use for schoolwork, during the day, as long as it is during a free period.

We have college view books, and college reference books available to students during the day. Our current reference books may not be checked out, but any reference material one year or older may be checked out.



Seniors, if you are attending a two-year, four-year or technical school after high school, you and a parent must each apply for a pin number in order to fill out the FAFSA form. Filling out FAFSA is the only way you will receive financial aid. The earlier you fill out the form the better your chances are of receiving any monetary aid from whichever school you plan on attending. You can apply for a pin number now and start the process of filling out the form on January 1. You can access the form at FAFSA.ed.gov.

Scholarship Workshop

Seniors, on Wednesday, January 21, G Day, Mrs. Latowicki is offering a scholarship workshop during class 6 in B150. The workshop will include navigating the scholarship list in Naviance, as well as discussing available scholarships. The information will be repeated for each of the three waves, so bring your lunch and enjoy an NHS Culinary brownie. Extra money for college is always helpful!

Gap Year

Ideas for programs and trips during a gap year:

- ✓ www.gapyear.com
- ✓ www.findagap.com
- ✓ www.planetgapyear.com
- ✓ http://www.yale.edu/yalecollege/international/welcome/gap_year.html

A gap year is a period of time when students take a break from formal education to travel, volunteer, study, intern, or work.



Gap Year Fair

Fairfield Ludlowe High School
 Wednesday, February 1, 2015
 Speaker – 6:00-6:30 pm
 Fair – 6:30-8:30 pm

Non-Traditional Careers

Below is a sample of careers, with a short explanation of each. These careers need either a 2-year degree or technical training.



Blacksmith	<i>Use fire and tools to shape metal.</i>
Boilermaker	<i>'Boilers' are big, strong containers that hold liquids or gases and provide our buildings with heat and power.</i>
Bookbinder	<i>If you like the way books or magazines look and feel—not just what they say—then this could be the job for you.</i>
Cable Installer and Repairer	<i>Bringing cable TV and high-speed Internet access to homes and businesses.</i>
Clothing Manufacturer	<i>The business of making dresses, pants, shirts, and other garments.</i>
Cost Estimator	<i>How much will it cost to build the next soaring skyscraper or to manufacture a new MP3 player? Ask a cost estimator!</i>
Electrical Engineering Tech	<i>From streetcars to computer chips—if it's powered by electricity, electrical engineering techs are probably working on it.</i>
Electrician	<i>Bringing safe and efficient electrical power to our homes and workplaces.</i>
Electronics Engineering Tech	<i>If you want to work with the latest high-tech equipment—everything from cell phones to missile guidance systems—then this is the career for you.</i>
Engineering Tech	<i>Combining scientific and technical know-how with hands-on projects.</i>
Environmental Technician	<i>Use your scientific and technical skills to help identify and control pollution problems.</i>
Furniture Finisher	<i>Apply finish (such as varnish or paint) to new furniture, or refinish and restore older, antique pieces of furniture.</i>
Heating, Air Conditioning, Refrigeration Tech	<i>Making sure people have heat in winter, air conditioning in summer, and refrigeration year-round.</i>
Industrial Designer	<i>Designing products that work well and look good.</i>
Industrial Engineering Tech	<i>Use your math, engineering, and computer skills to find more effective and efficient ways to do things.</i>
Industrial Machinery Mechanic	<i>A 'Jack or Jill of all trades' who repairs and maintains machinery in factories and plants.</i>
Logistics Specialist	<i>Help businesses figure out the most efficient ways to do things.</i>
Machinist	<i>A good job for people who like shop class, powerful tools, and getting the job done right.</i>
Manufacturing Manager	<i>Help companies produce goods in the most efficient and cost-effective way possible.</i>
Millwright	<i>An all-around mechanical problem solver who works in factories and other plants.</i>
Model Maker	<i>Before something big or expensive (such as a building or airplane) is built for real, a miniature or prototype has to be made.</i>
Pipefitter	<i>Measure, cut, weld, and install the pipe systems that carry water, gas, air, and other materials.</i>
Plumber	<i>Most of us take our fresh water supply and waste water removal for granted—plumbers make sure that we can.</i>
Printing Press Operator	<i>'Start the presses!' Use special machinery to print everything from newspapers and magazines to flyers for rock bands and DJs.</i>
Quality Controller	<i>"The buck stops here!" Making sure products are made properly and safely.</i>
Sheet Metal Worker	<i>Make and install sheet metal ducts, roofs, rain gutters, and signs.</i>
Stationary Engineer	<i>Run and monitor the machines that provide power, heat, and refrigeration for buildings and manufacturing facilities.</i>
Steamfitter	<i>Use your mechanical ability to install and maintain high-pressure pipe systems.</i>
Tool and Die Maker	<i>Heavy metal and precision parts: a high skill and hands-on job.</i>
Upholsterer	<i>Building and repairing couches, chairs, and other furniture made with fabric.</i>
Welder	<i>Using heat and electricity to melt metals and create permanent bonds.</i>

Resumes: Build a Great Summary of Qualifications/Skills Summary

If you are looking for part-time work or graduating early and seeking full-time employment, this resume section provides a concise overview of your qualifications, showing the employer how you will offer a competitive advantage. Qualifications may be drawn from any area of your life (work, volunteer experience, education, or other activities).

Include four to six points outlining your relevant strengths, beginning with the most relevant to the job. Points may begin with nouns or adjectives. Describe your competitive advantage—the value you offer.

All points should be targeted to your potential employer, elaborated on throughout your resume, and accurate. Employers indicate that job applicants often falsely claim to possess skills and that such misrepresentation is perceived negatively. Precision and accurate wording will help you obtain a job to which you are well-suited and in which you can excel.



Your summary points should reflect the employer and industry research you have done. Consider including key words commonly used in the industry to which you are applying. If you are having trouble identifying what to highlight, do more research! Try typing "job description" + "[title of job you seek]" into a search engine to discover industry-specific words and phrases.

Include:

- As a first bullet, your work experience (paid or unpaid) relevant to your job or career objective

- Any education that complements your practical experience
- Your relevant knowledge, skills, or expertise (for example, report writing, program planning, public speaking, problem-solving)
- A general reference to where you developed the skill (for instance, "proven leadership skills developed through three summers as camp counselor"). Include this level of detail only once or twice so that points do not become too lengthy
- Personal characteristics and attitudes; however, include only those that are relevant to the position you are seeking
- Additional specialized training or education related to the job (such as CPR certification or driving skills)
- Fluency in a language other than English, specifically noting your level of verbal and written competency

Retrieved from www.careercruising.com. Username and password available in Career Center

STEM Jobs Which Do Not Require a Bachelor's Degree

With continually increasing college tuition rates many people are thinking twice before spending thousands of dollars to get a degree. Check out these eight high paying STEM jobs that don't require a bachelor's degree.

	Annual Salary	Educational Requirements	Perks
Electrical Technicians	\$47,700	Many electrical technicians complete a four-year paid apprenticeship program.	Avoid college loan debt and enter the field with experience and money in the bank.
Dental Hygienist	\$66,700	Only an associate's degree.	Family-loving hygienists love the flexible hours and high hourly wage. Plus, half of dental hygienists are given an employee-sponsored benefits package.
Graphic Designer	\$57,000	Graphic design students can learn the technical aspects of the trade in a two-year degree or certificate program and then intern to learn the artistic side.	You get to work on something creative, and there's room for advancement. Design directors earn a median salary of \$95,000.
Registered Nurse	\$67,700	Four-year or two-year degrees are available.	Nurses enjoy flexible schedules, generous benefits packages, and the ability to work in a wide variety of settings. Plus, job opportunities are expanding at a rate of 22% per year. So, you'll have no problem finding a job.
Air Traffic Controller	\$113,600	Must be U.S. citizens; complete an air traffic management degree from a Federal Aviation Administration certified school; earn a qualifying score on an FAA pre-employment test; and complete training at the FAA academy.	Rewarding job with great job security.
Radiologic Technologist	\$54,800	A two-year degree along with a passing score on your state's radiologic licensing exam.	Radiologic Technologist is one of the fastest growing occupations, and it offers flexible hours and full benefits.
Computer Support Specialist	\$45,000	You can break in with a two-year degree (though some jobs in the field require a four-year degree).	Growing field, full benefits, and the possibility of tuition reimbursement.
Nuclear Technician	\$68,000	An associate degree in nuclear science or a nuclear-related technology and extensive on-the-job training.	Specialized field, full benefits.

Career Center Information, *continued*

Education Connection's Regional Medical Internship Program

This is a paid internship for juniors and seniors interested in exploring medical careers. Students are selected for the program based on their submitted application, attendance at a student/parent information meeting, and school attendance. The school district pays tuition for students to participate in this program, so openings are limited. Students can work in one or two placements during the school year. Students shadow the professional half the time and the other 50% of the time is spent doing work that is useful for the professional.



The goal is for the student to be exposed to all aspects of the industry and to learn about the skills needed to be successful in that career. All selected students are also required to attend the mandatory orientation meeting and a monthly after-school class. **Students are required to get a PPD (Mantoux TB test), a flu shot, and provide documentation that they are up to date on immunizations.**

Interested students should stop by the College/Career Center and pick up an application for the 2015-2016 school year.

UConn School of Engineering Explore Engineering E2 Summer Program



"If you are a current 10th or 11th grader, the University of Connecticut invites you to challenge

your math and science skills to incorporate them into hands-on experiments, exciting engineering concepts and fun activities."

The cost is \$500. The course takes place at UConn from Sunday, June 21 to Thursday, June 25. You will reside in UConn residence halls.

To apply and learn more about the program visit www.engr.uconn.edu/engineering2000.php

The deadline is April 15, 2015

Newtown Public Schools Visual and Performing Arts 2014-15 Winter Performance Schedule



					Snow Dates
Jan	7	HOM 4 th Grade Chorus	7:00 pm	HOM	Jan 14
	14	MG 4 th Grade Chorus	7:00 pm	NHS	Jan 21
	26	RIS 6 th Grade Orchestra	7:00 pm	RIS	Feb 9
	28	RIS 5 th Grade Orchestra, 5 th & 6 th Grade Chorus	7:00 pm	RIS	Feb 10
Feb	2	RIS 5 th Grade Band Concert	7:00 pm	RIS	Feb 12
	4	RIS 6 th Grade Band Concert	7:00 pm	RIS	Feb 19
	24	String Fest		RIS	Feb 25
Mar	7	Winter Guard Home Show	6:00 pm	NHS	
	16	RIS Recital	7:00 pm	RIS	Mar 18
	19-21	NHS Musical	7:00 pm	NHS	Mar 23
	22	NHS Musical	2:00 pm	NHS	Mar 23
	27-29	NMS Musical	7:00 pm	NMS	



Newtown High School
12 Berkshire Rd.
Sandy Hook, CT 06482

Important Links

- NHS Home Page <http://newtown.nhs.schooldesk.net/>
- NHS Facebook Page <https://www.facebook.com/pages/Newtown-High-School/158260014186649>
- Guidance/Naviance <https://connection.naviance.com/newtown>
- PowerSchool Portal <https://ps.newtown.k12.ct.us/public/>
- Athletics www.nighthawksports.com
- 2014-2015 School Calendar <http://newtown.nhs.schooldesk.net/LinkClick.aspx?fileticket=1rc4r0dxeVU%3d&tabid=20009>
- NHS Schedule of Days Calendar <http://newtown.nhs.schooldesk.net/LinkClick.aspx?fileticket=06deoCSYm5E%3d&tabid=12312>

School Office:	203-426-7646
Fax:	203-426-6573
Attendance:	203-426-7656
Cafeteria:	203-426-7637
School Counseling Office:	203-426-7651
NHS Resource Officer:	203-426-7646, x6124
Nurse:	203-426-7649
Psychologist:	203-426-7651
Substance Abuse Counselor:	203-426-7646, x6125

Dates to Remember



- | | |
|----------------|---|
| January 8 | Financial Aid Night - 7 pm |
| January 13-16 | Mid-Term Exams - <i>Early Dismissal</i> |
| January 17 | Schools Closed - <i>MLK Day</i> |
| February 3 | PTSA Meeting |
| February 11 | 8 th Grade Orientation |
| February 13 | Early Dismissal |
| February 16-17 | Schools Closed - <i>February Break</i> |